

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

LEARNBYMAPS

CSAT



WWW.SIMRANIAS.COM

SCO 226 SECTOR 36D CHANDIGARH 9779190222

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

Learnbymaps Csat Index

- Divisibility Rule

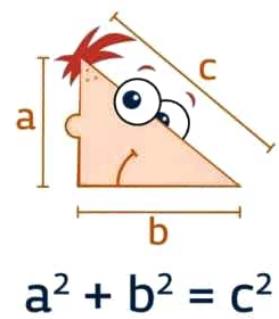
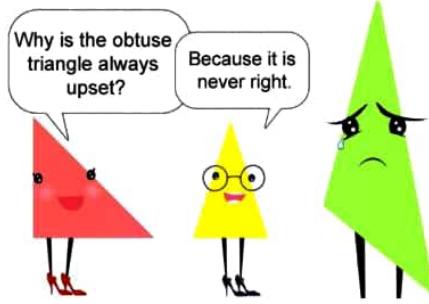
- Numeracy

- Count Triangles.

- Venn Diagrams.

- Calendar

- Time Speed Distance + Running around Tracks
+ Boats & Streams.



- Recurring fraction.

- Arithmetic Progression, G.P, H.P.

- Algebraic Formulas.

- Simple & Compound Interest

- Profit & Loss.

- Percentage.

- Clock

- Coding & Decoding.

- Directions.

- Dices

- Ratio & Proportion

- Alligations & Mixtures.

- Mean, Mode, Median

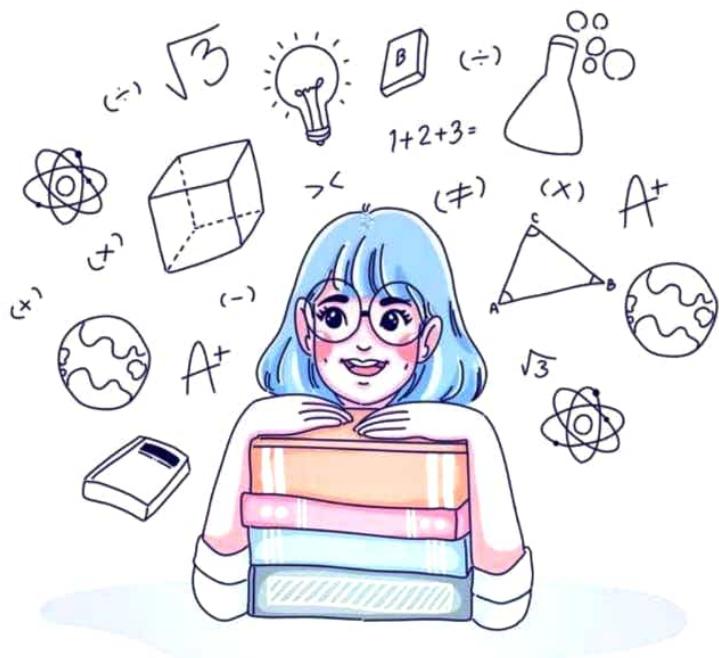
- Factorials

- Trigonometry.

- Surds & Indices

- Mensurations

- HCF LCM.



SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

Divisibility Rules

Divisible by 2 → Unit Place → Even.

last digit is 0, 2, 4, 6, 8.

Eg → 12, 28, 74, 14378 etc

by 3 → Sum of all Digits → Divisible by 3.
Eg → 99, 129, 1431 etc.

by 4 → Last 2 Digits → Divisible by 4 or 00.
Eg 712, 6916, 78348 etc

by 5 → Last Digit → 0, 5.
Eg 125, 2505, 675, 12785 etc

by 6 → Divisible by → BOTH 2 and 3.
Eg → 138, 450, 174, 1044 etc.

by 7 → $(1 \ 1 \ 7 \ 7 \ 6 \ 1) \leftarrow$ Ans should be div by 7.
 $(1 - 2 - 3 - 1 \ 2 \ 3) \leftarrow$ Multiple it & Add

by 8 → Last 3 Digits, Divisible by 8 or 000.
Eg → 1236, 328, 752 etc.

by 9 → Sum of Digits → Divisible by 9.
Eg 522, 5103, 50841 etc

by 10 → Last Digit → 0.
Eg 120, 21780, 227450, 1100.

by 11 → $(1 \ -1 \ 1 \ -1 \ +1 \ -1 \ +1) \leftarrow$ Multiple it & Add.
 $(1 \ 2 \ 3 \ 4 \ 3 \ 2 \ 1) = 1, -2, 3, -4, 3, -2, 1.$
Add them 0 ← should be 0.

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

FigureNo of Δ's

$$\rightarrow \underline{\underline{1}}.$$

COUNT TRIANGLES



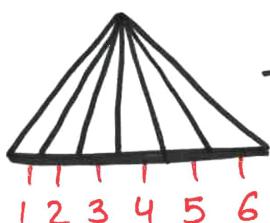
\rightarrow Easily, u can count 1, 2, 3. $\Delta\Delta\Delta = \underline{\underline{3}}$



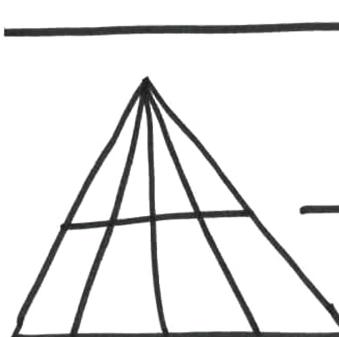
\rightarrow Start Counting, Numbering Δ's.



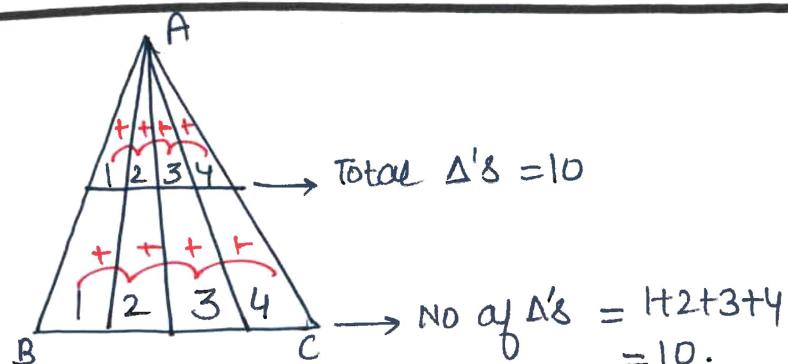
$$\rightarrow \text{Now add } 1+2+3+4 = \underline{\underline{10}}.$$



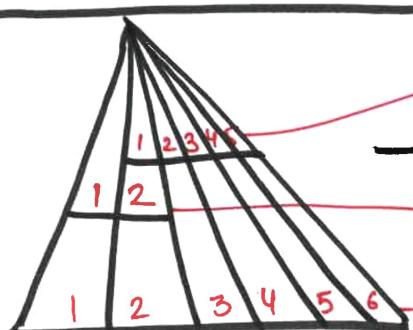
\rightarrow Start Counting
1, 2, 3, 4, 5, 6. \rightarrow add $\underline{\underline{21}}$



$\rightarrow ?$



$$\text{Total } = 10 + 10 \text{ Ans} \rightarrow \underline{\underline{20}}.$$



$\rightarrow ?$

$$1+2+3+4+5 = \underline{\underline{15}}.$$

$$1+2 = \underline{\underline{3}}$$

$$\rightarrow \text{Add } 1, 2, 3, 4, 5, 6 \rightarrow \underline{\underline{21}}$$

$$\left. \begin{array}{l} 15 \\ + 3 \\ + 21 \\ \hline 39 \end{array} \right\} \text{Ans} \rightarrow$$

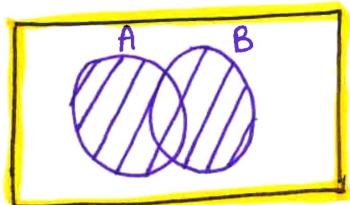
SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

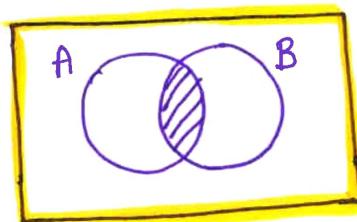
VENN DIAGRAM

-Collection Well-defined (OBJ)

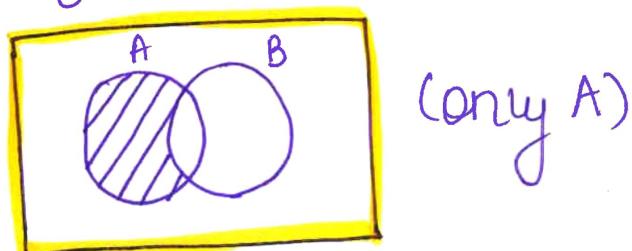
1) Union ($A \cup B$)



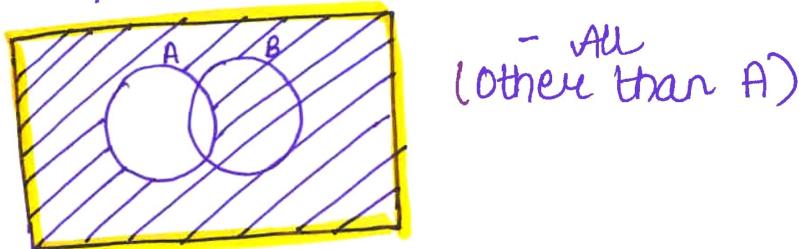
2) Intersection $A \cap B$



3) Negation ($A - B$)



4) Compliment (A')

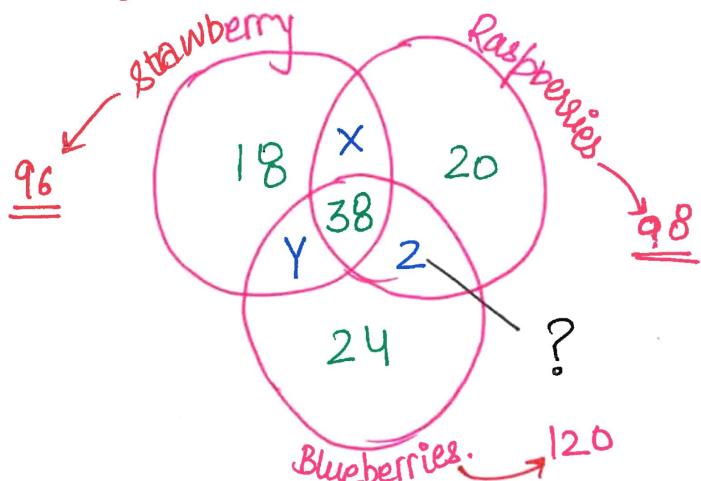


SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

→ In a Survey, 96 people like strawberries. VD4.
 120 " " Blueberries,
 18 " " Only strawberries.
 20 " " " Raspberries.
 24 " " " Blueberries.
 38 " " " all 3.

How many people like raspberries & blueberries but NOT strawberries?

Ans →

GOT FROM EQN.

$$\left\{ \begin{array}{l} x=11 \\ y=29 \\ z=29. \end{array} \right.$$

$$\left\{ \begin{array}{l} \rightarrow x+y+38+18 = 96. \\ \rightarrow y+z+38+24 = 120 \\ \rightarrow x+z+38+20 = 98. \end{array} \right. \quad \text{we can conclude from } \underline{\text{Ques}}$$

Ans → 29

$$\left\{ \begin{array}{l} x+y=40 \\ y+z=58 \\ x+z=40. \end{array} \right. \rightarrow \begin{aligned} x+y &= x+z = 40. \\ y &= z. \\ x+y &= 40. \\ z+z &= 58 \rightarrow z^2 = 58 \boxed{z=29} \end{aligned}$$

$29+x=40.$
 $x=11$

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

FORMULA

$$ST = D$$

$$S = \frac{D}{T}$$

Time, Speed, Dis

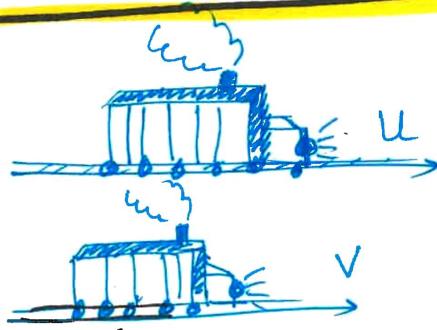
T, S, D.

$$\text{km/hour} \xrightarrow{\times 5/18} \text{m/sec}$$

$$\text{m/sec} \xrightarrow{\times 18/5} \text{km/hour}$$



$$\text{Relative Speed} = u + v.$$



$$\text{Relative Speed} = u - v$$

$$u > v.$$

★ .

(Ratio of Speeds of 2 Objects =
Ratio of their Distance Covered)

$$S_a : S_b :: D_a : D_b$$

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

Boats & Stream



- Speed of boat downstream $\rightarrow u + v$
upstream $\rightarrow u - v$.

$$\rightarrow \text{Average Speed} = \frac{\text{Total Distance}}{\text{Total time}}$$

$$\rightarrow \left(\frac{D_1}{S_1} + \frac{D_2}{S_2} \right)$$

- Speed of boat in still water.

$$\frac{D+U}{2}$$

- Speed of stream .

$$\frac{D-U}{2}$$

$D \rightarrow$ Downstream speed of
 $U \rightarrow$ Upstream " "

- Upstream - against
- downstream - along

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

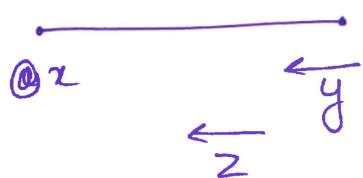
BS 2

- Q. A boat goes 40 km in upstream in 8 hours & take 6 hours to complete a distance of 36 km in downstream. Find the speed of boat in still water?

$$\text{Soln} \rightarrow S = \frac{D}{T} = \frac{40}{8} = 5. \text{ (upstream).}$$

$$D = \frac{36}{6} = 6 = 6 \text{ (downstream).}$$

$$= \frac{1}{2}(5+6) = \frac{11}{2} = 5.5 \text{ km/hr Ans}$$



$$\left. \begin{array}{l} \text{Average speed} = \frac{2xy}{x+y}. \\ \text{Average speed} = \frac{3xyz}{xy + yz + zx}. \end{array} \right\}$$