

SIMRAN IAS ACADEMY LEARNBYMAPS

Telegram Learnbymaps Simranias

Ethics & Aptitude

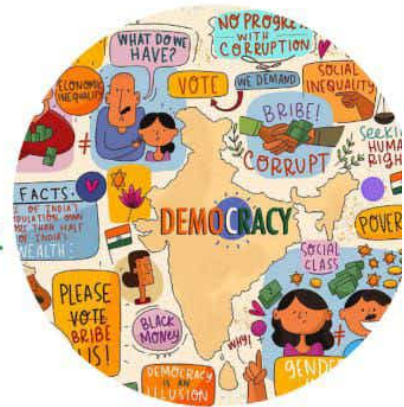
1. Ethics and Human Interface.
2. Essence of Ethics
3. GeoEthics, Environmental Ethics
- Consequences of Ethics in Human Action
4. Ethical Competency.
5. Features of Indian Ethics.
6. Values
7. Morality & Ethics.
8. Ethics in Public Relationships.
9. Ethics in Personal/Private Relationship.
10. Value System, Human Values
11. Reformers
12. Inculcating Values - Family Role.
13. Other Values
14. Inculcating Values - Society Role.
15. " " Role of Educational Institution.
16. Attitude.
17. Categories of Attitudes.
18. Classical / Pavlovian Conditioning.
19. Instrument Conditioning.
- Observational & Genetic Factors.



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20. Moral Attitude
21. Functions of Attitude.
22. Political Attitude
23. Implications of Moral Attitude.
24. Factors influencing moral Attitude.
25. Some Imp Moral Attitude.
26. Ethics & Morality
27. Features of Moral Attitude.
28. Social Influence.
29. Types (Normative, Informative).
30. Social Influence. - Enablers, Principles.
31. Persuasion.
32. Aptitude.
33. Diff b/w Attitude & Aptitude.
34. Aptitude & Foundational values for Civil Service.
35. values for Civil Services < Anonymity
Public Service.
36. Significance of Tolerance.
37. Compassion - Chara, Need, Significance.
38. Integrity - Dimensions
39. Intellectual Integrity.
40. Integrity. - Chara + < Personal I
Institutional
41. Characteristics, How to Inculcate Integrity.
42. Diff b/w Honesty & Integrity.

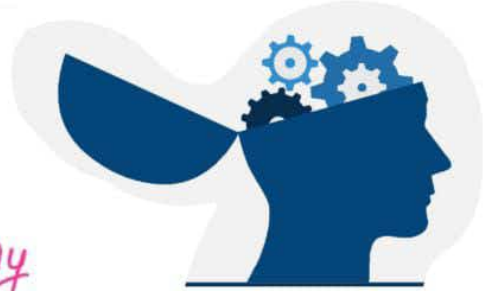


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3.

43. Probity, Honesty, Integrity.
44. Impartiality - Imp.
45. Aptitude needed for Civil Servants.
46. Bureaucracy.
47. Objectivity.
48. Empathy, Components.
49. Diff b/w Sympathy & Empathy
50. Tolerance.



51. Empathy - Types (Affective, Somatic, Cognitive).
52. Components, Benefits, Conclusion.
53. Emotional Intelligence. (EI).
54. 5 Components, Improving EI.
55. Imp of EI in Professional life.
56. " " " " Personal life.



57. Relevance of EI.
58. How can EI help Civil Services.
59. 4 diff areas as Perceived by Mayor & Sabrey (MRS).
60. Contribution of Moral Thinkers & Philosophers from India & World.
61. Theory of Descriptive Ethics, levels of Moral Reasoning.
62. Normative Ethics Theories.
63. Consequentialism (Ethical Egoism, Ethical Altruism, Utilitarianism)
64. Non-Consequentialism Ethics.
65. Quantitative Utilitarianism.



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66. Kantian Ethical Theory
67. Plato's Concept of Virtue.
68. Aristotelian Concept of Virtue
69. Corruption & Ethical Theories.

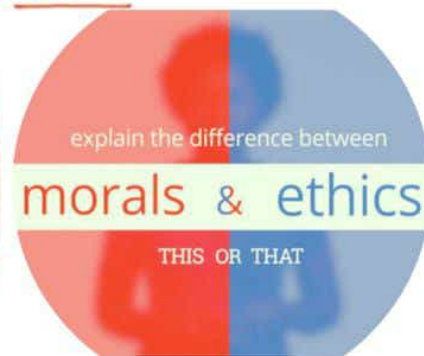


(Virtue Ethics, Deontological, Consequentialism utilitarianism).

70. Ethical/Moral Relativism.
71. Ethical Moral objectivism
72. Ethical Moral Absolutism.
73. Ethical/Moral Realism
74. Ethical/Moral Subjectivism
75. Ethical/Moral Emotivism.
76. Ethical/Moral Prescriptivism.
77. Ethical/Moral Supernaturalism.
78. Ethical/Moral Intuitionism.



'Short:'



79. Hedonism
80. Ethics of Authenticity.
81. Punishment & its Ethical Justification.
82. Ethics in Indian Philosophy
83. Indian School of "



84. Dharma.
85. Idea of Nishkama Karma.
86. " " Buddhist Ethics.
87. Jaina Ethics.
88. Charvaka Ethics. or Lokayatma.



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89. Gandhian Ethics. 90. Gandhiji. Ocean Wave Theory.
91. Thomas Hobbes - Psychological Egoism.
92. Ayn Rand - Ethical Egoism.
93. Feminist Ethics - Carol Gilligan.
94. Existentialist Ethics - Jean Paul Sartre.
95. Public/Civil Service Values & Ethics & Public
96. Theories of Punishment.
97. Ethics in Public Adminⁿ.
98. Chara^c of Public Adminⁿ.
99. Ethics in Public Adminⁿ - Status, Problem
100. Ethical issues in Indian Civil Services.
101. Civil Services Reforms.
102. Mission Karamyogi.
103. Self Actualization.
104. The Values of Public Services.
105. Problem faced by Indian Public Adⁿ
106. Dimensions of Ethics in " " " " .
107. Dilemma
108. Ethical Dilemma.
109. Resolving Ethical Dilemma.
110. Laws, Rules, Regulations & Conscience as Source of Ethical guidance. / Division of laws. (Positive + Natural law).
111. Conscience - A Source of Ethical Guidance.
112. Accountability & Ethical Governance.
113. Dimensions of Accountability.
114. Intl Ethics + Approaches + Trick
115. Ethical issues in clinical Trial.



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145. Capital Punishment + Cases + Death Penalty 7.
146. Ethical Issues in Intl funding conditionally.
147. Govt & Governance + Compn
148. Philosophies of Public Interest.
149. Social & Emotional Learning.
150. Robo Ethics.
151. Gambling → Why legalize it
152. Drug Abuse + Impacts + Suggestions.
153. Case Studies. (202 - 218 pages).



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ETHICS**

PDF ₹1100
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My tastes are simple. I am easily satisfied with the best

Learnbymaps Ethics

it is a part of "MAINS MANIA"




Geoethics

- Deals with $\begin{matrix} \text{Way of Earth} \\ \text{Planetary Sciences} \\ \text{Applied Ethics} \end{matrix}$ 
- Studies the way of human thinking $\begin{matrix} \text{Significance of} \\ \text{Earth System \&} \\ \text{as a model} \end{matrix}$

Environmental Ethics

- Should be adhered by all $\begin{matrix} \text{Citizens} \\ \text{Govts.} \\ \text{Communities} \\ \text{Corporates} \end{matrix}$
- It Includes
 - Sustainable development
 - Desist from $\begin{matrix} \text{Polluting Air} \\ \text{Water} \\ \text{Soil} \end{matrix}$
 - Responsible Tourism
 - Preservation of Biodiversity



Consequences of Ethics in Human Action

Two Views

- Conclusion
 - Consequences of Ethical behaviour
 - Truth + kind & generous + dignity
 - Self respect

Rule Consequentialism

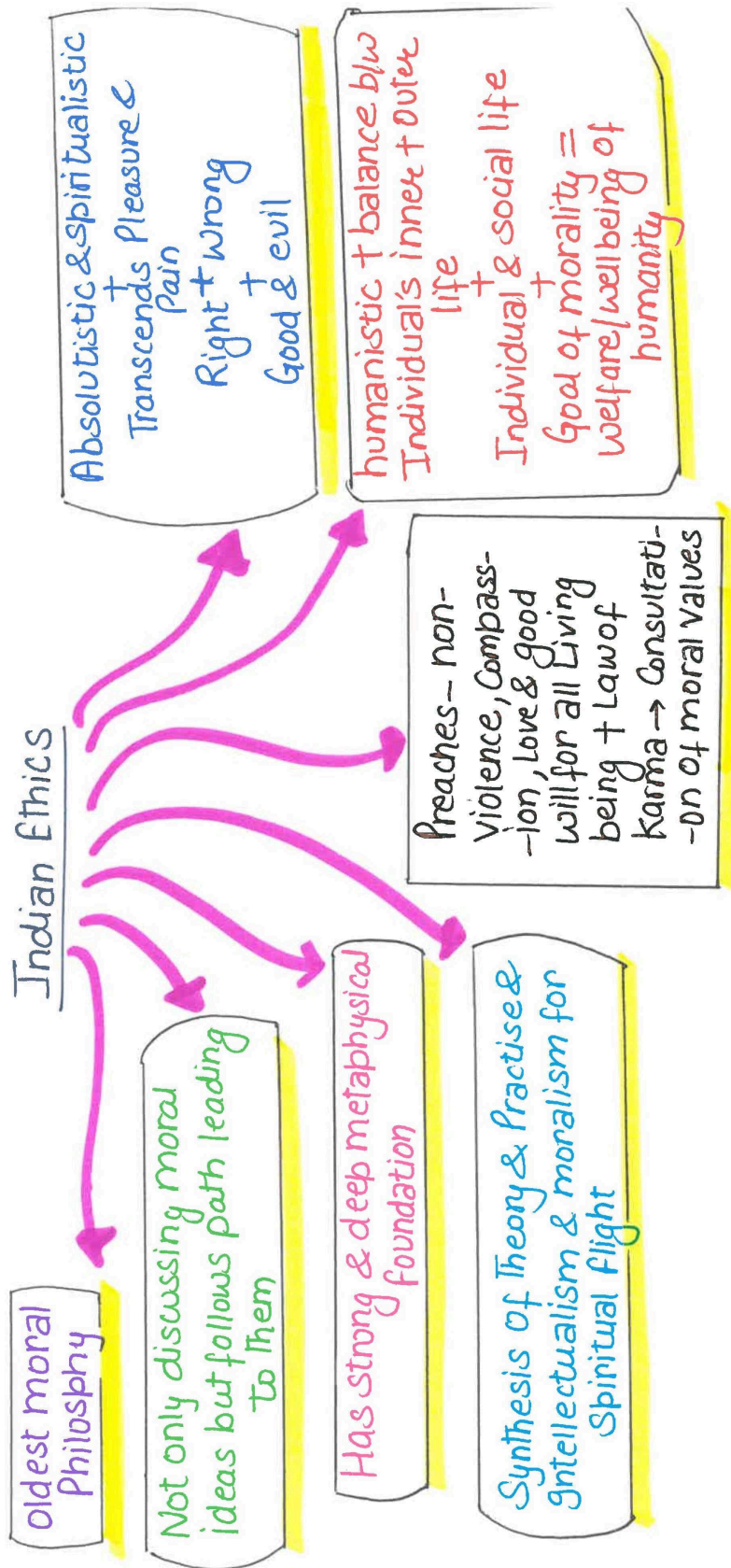
- Good/bad depends on Act
- Moral Rules
- Chosen
- basis of Their Consequences

Act Consequentialism

- Right or wrong depends on Result of Act
- Right act produces Good Consequences

"If everyone of us would sweep their own doorstep, The whole world/society would be clean" MR. Gandhi

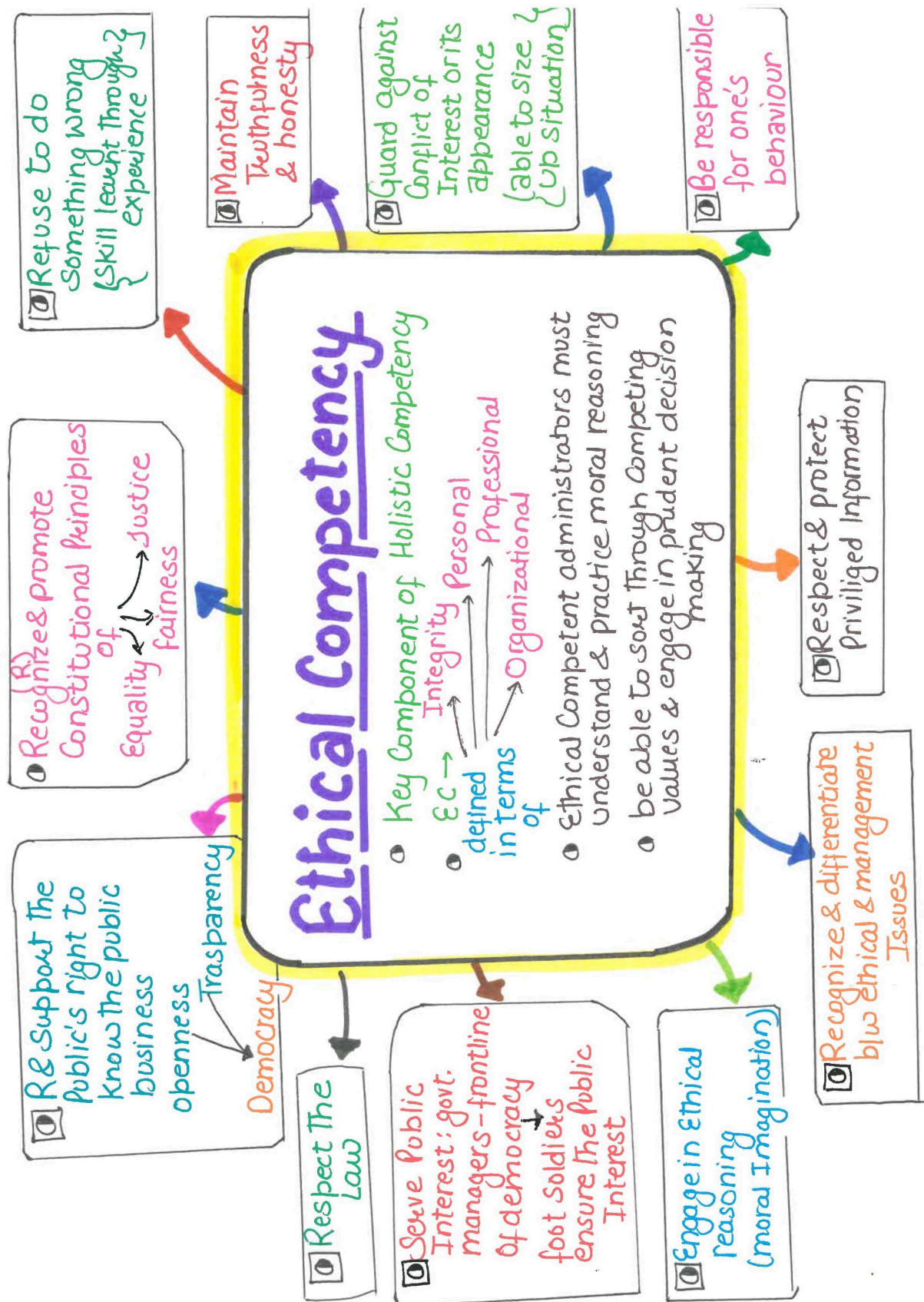
Features of Indian Ethics



o Except Charukas, all Indian Schools accept the 'law of Karma'

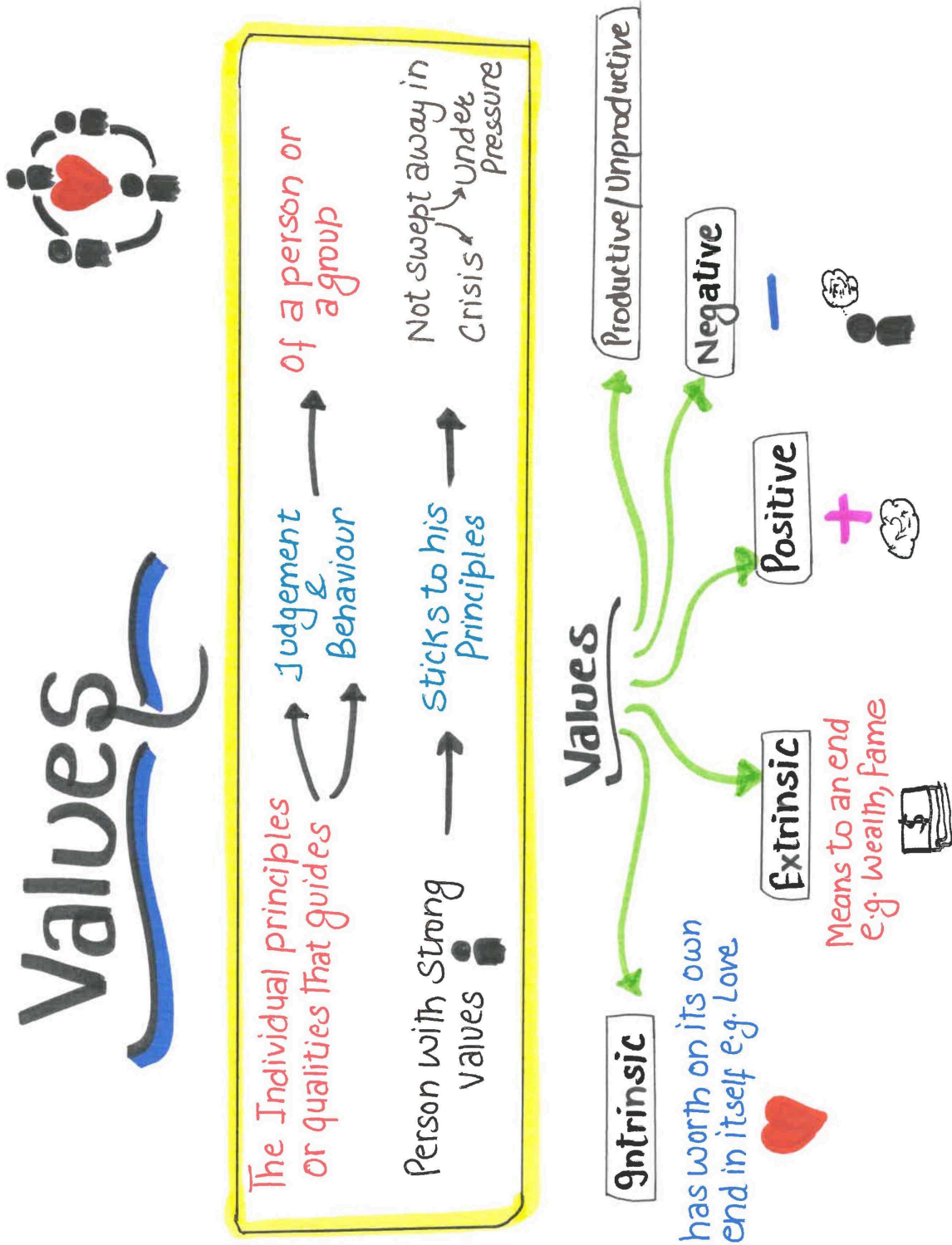
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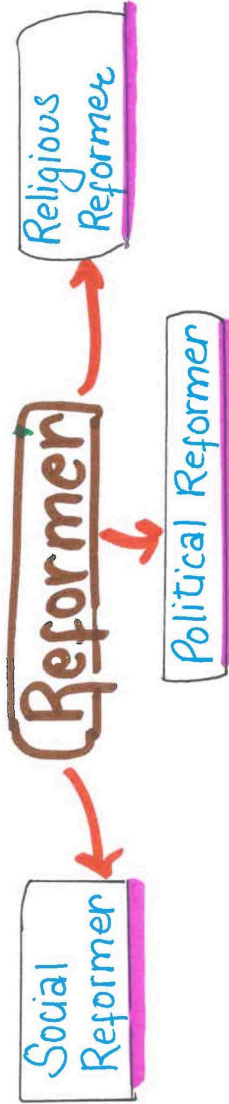
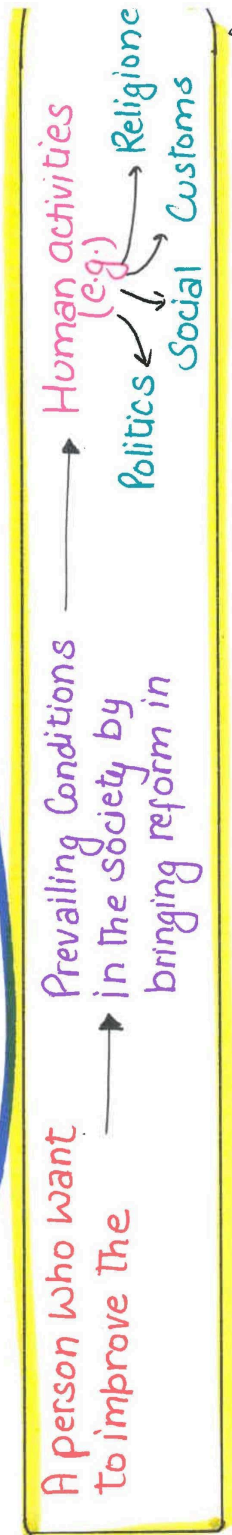


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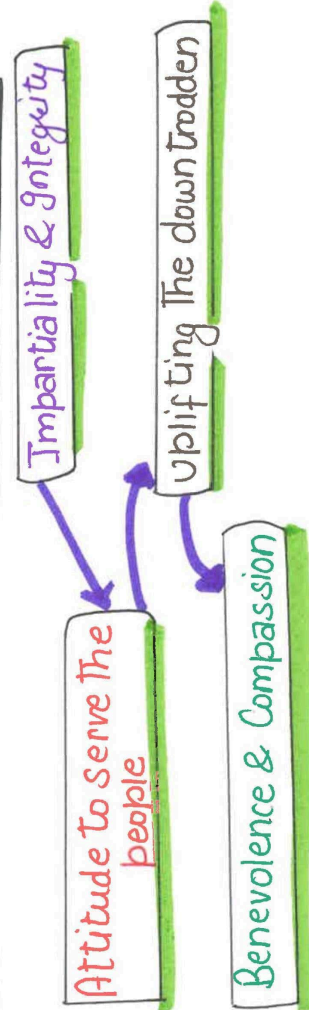
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Reformer



Common Values in Leader, Administrator & Reformers

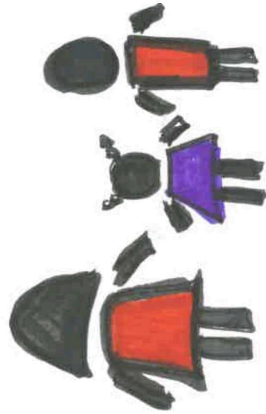


Inculcating Values - Family Role

1st Social Institution
↓
Value Imparted / Imbibed

Parents →
Child's 1st Teachers &
Role models →
Shaping up Child's be-
-haviour

Good manner - Acquired
more by observation →
Than formal Teachings



Qualities
Inculcate

- Not to be Jealous
- To be Courageous
- Leadership qualities
- Responsibility
- Punctuality
- Discipline
- Respect
- Self-management
- Honesty, Truthfulness
- Good Etiquette

Laying foundation for
assimilation of values
Through

- Imitation
- Socialization
- Reward & punish-
-ment
- Child-parent
Interaction

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Ego defensive function

- Ego → Self
- Defense → protect
- Protect oneself → not physically but **psychological self**
- **Self Consist** → One's Opinion → Perceptions → Conception
- Any attempt to alter This Self would hurt a person

Conversion of -ve to +ve

- Enables → The possibility of treating even inherently negative thing as +ve things
- It is a tool to see light in the dark (**deceive strength to weakness**)
- Pertinent example — **Thomas Alva Edison (said)**: I have not failed, I have found 10000 ways That didn't work

C. Value Expressive function

- Value is preference of an individual
- Attitude → medium → Through which a person's value is expressed
- following twin purposes:
 - Reinforcement of values
 - Refinement of values
- **Example: Value of Freedom** expressed by freedom fighters

Heuristic

- Heuristic implies a Short Cut to Solve The problem immediately
- Solution → Maximizing output
- Example → An inter-school competition (SC) (debate) → Principal haven't time to conduct School Competition
Hence he sends two toppers for the ISC

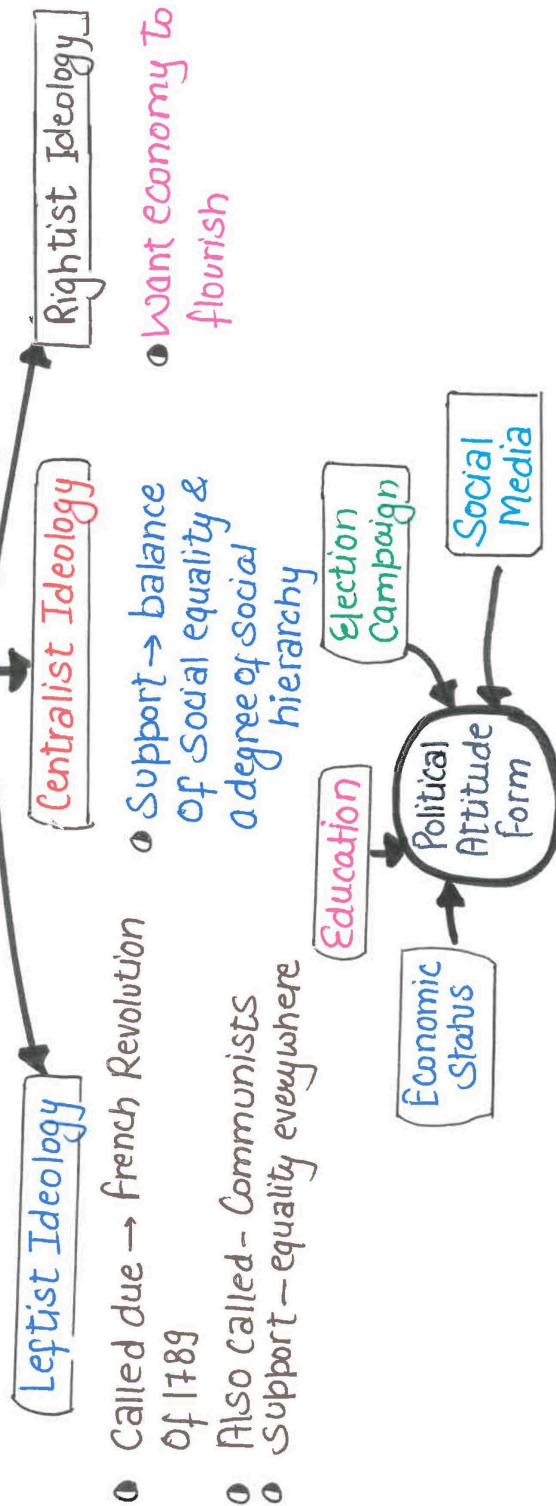
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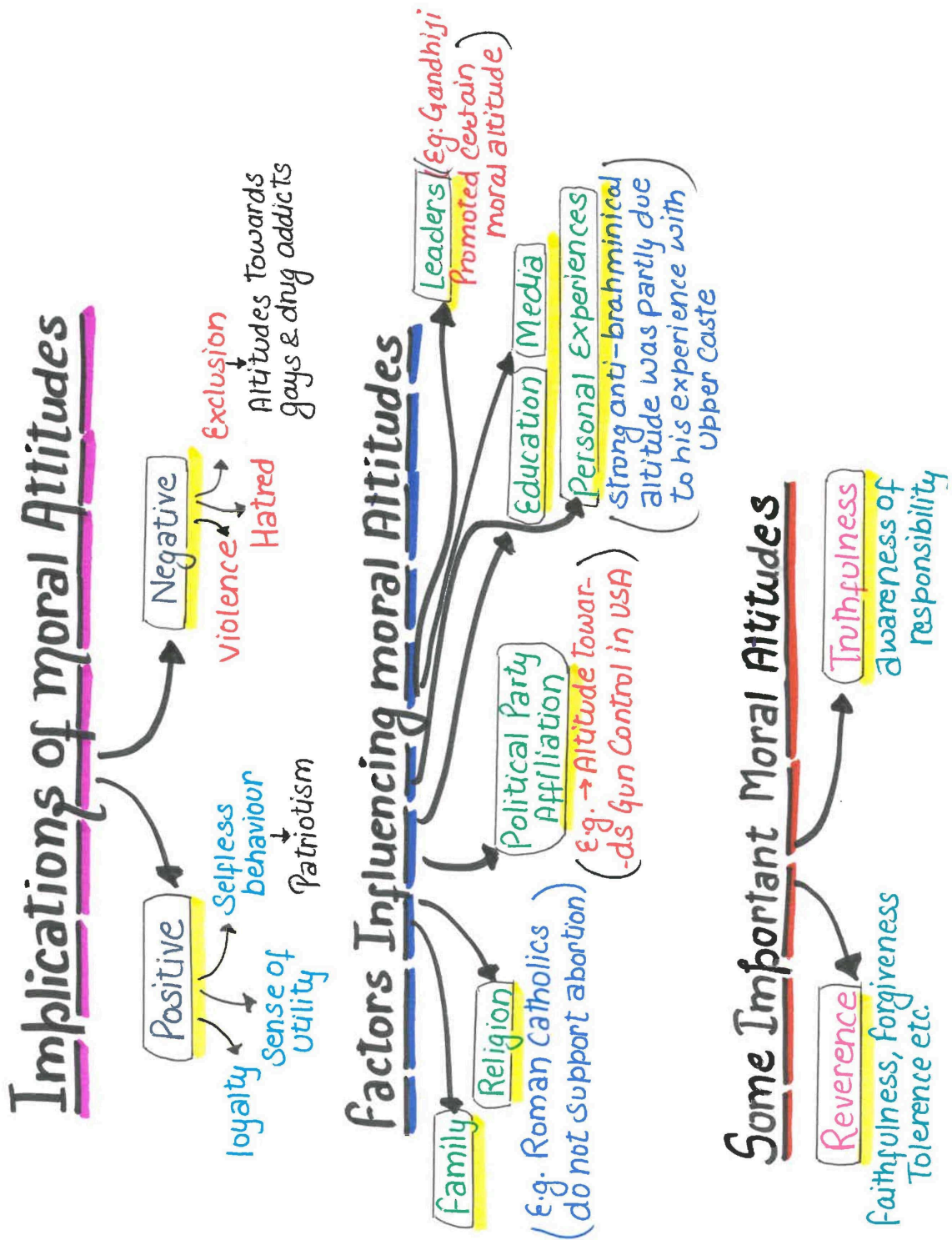
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Political Attitudes

- Qualitative evaluations of a political ideology & the ways of implementation of *The same*
- Political deals with *Acquisition* } of governance-power → *This Process is guided by political ideology*
 Management
 Retention

Types of Political Visions/ Ideologies

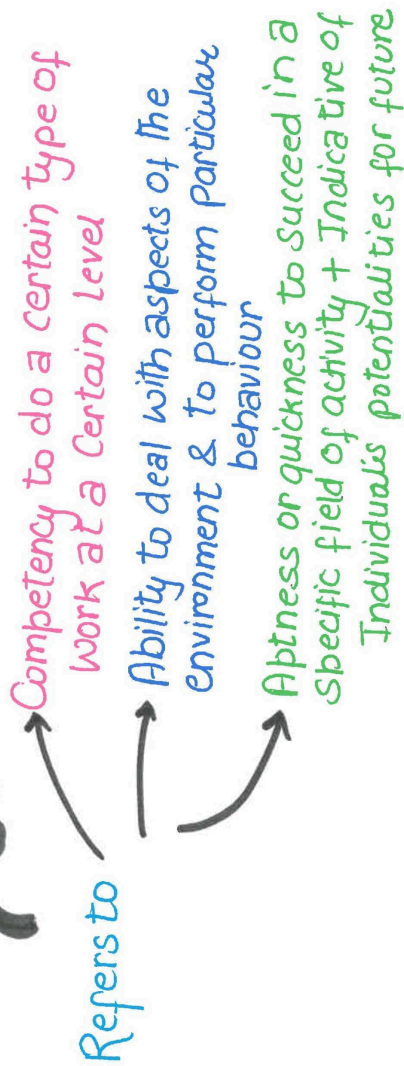




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Aptitude



Difference between aptitude and attitude

Attitude	Aptitude
Mental (For)	May be mental or physical (Aptitude for sports)
Virtue or Character or belief	Innate Competency for a Skill
Both → may not always be consistent Both can be nurtured	

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Persuasion

An attempt to change a person's attitude

Constructs of Persuasion

"Who Says what to whom"

Who → The Source of the message

Says what → The actual message being conveyed

To Whom → The audience

Two important criteria that determine the effectiveness of Persuasion

Credibility

Expert + Trusted

Likeability

Similar + Attractive

Resisting Persuasion

[Forewarned]

Believe someone is trying to persuade them & may take away their Freedom of Choice - They experience resistance to such an attempt

Defense Against Influence Technique

One aware of social influence technique & trick to persuade then the person is able to resist persuasion better

Attitude Inoculation

People who have been exposed to counter arguments have more resistance to persuasion
E.g. → Antibody Immune System

Stockpile

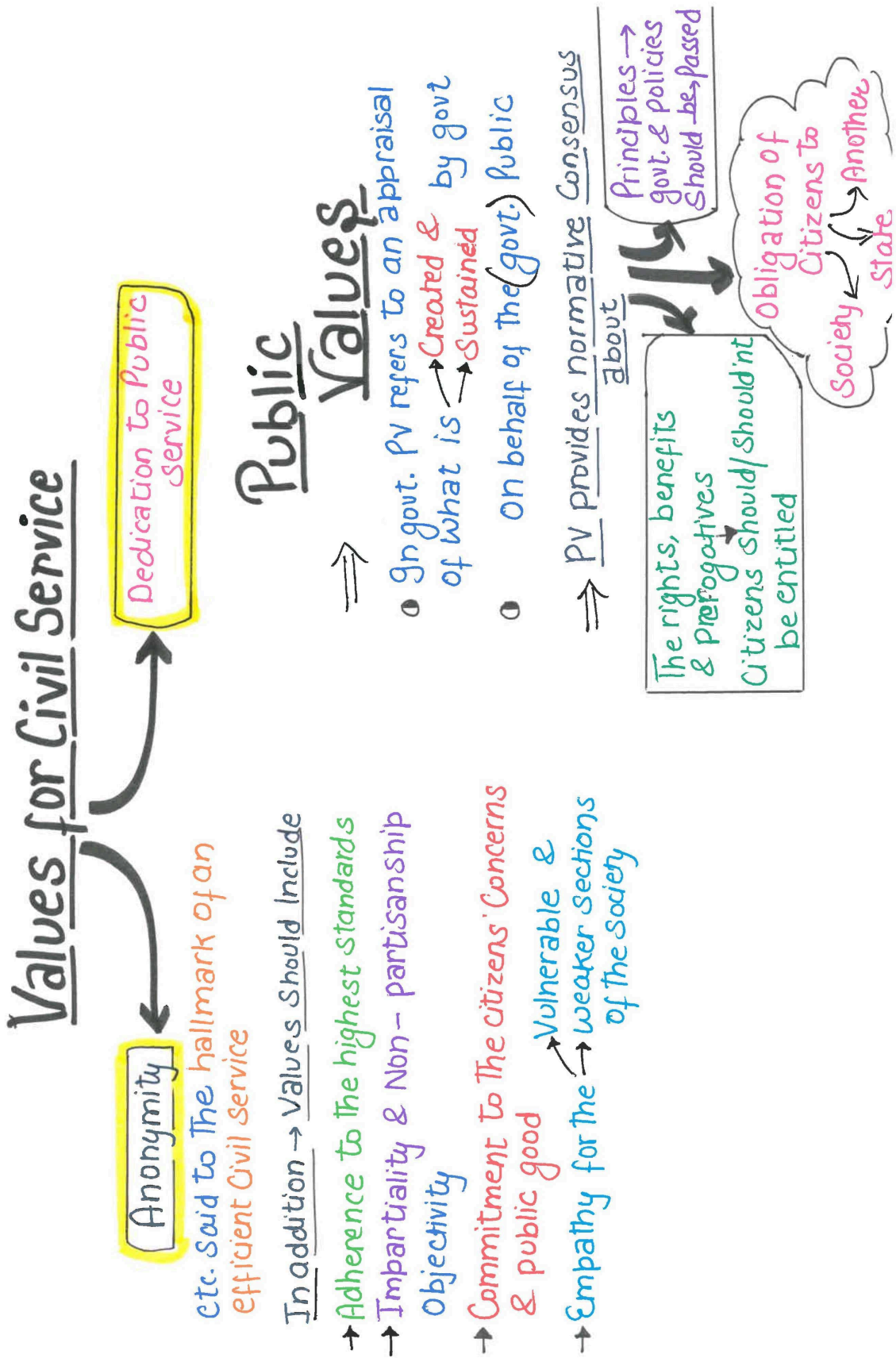
Healthy well-read person
Able to resist better

Boomerang Effect

People do, exact opposite of what they are being persuaded to do
called negative attitude change

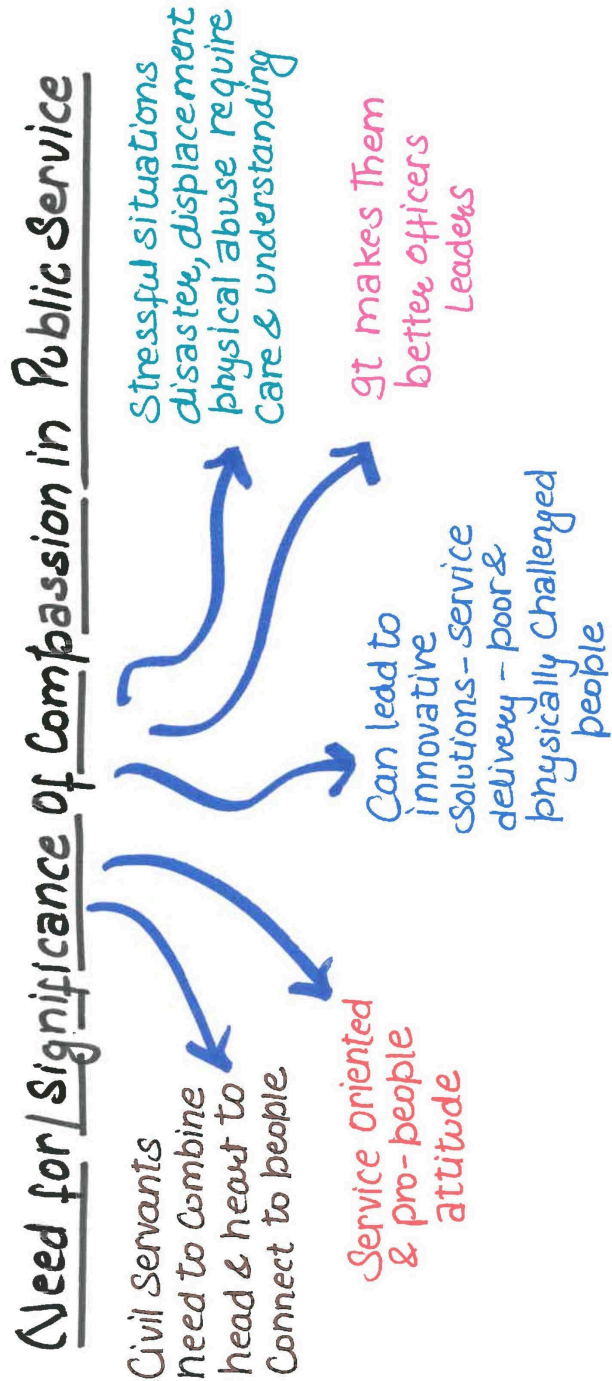
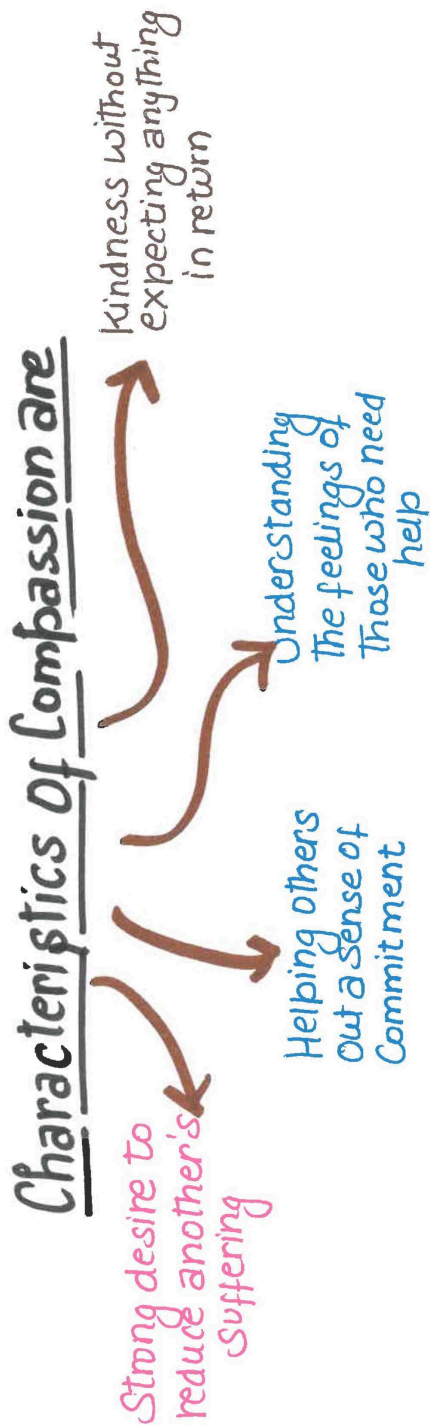
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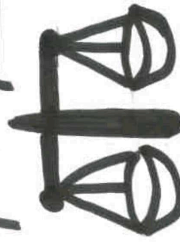
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Impartiality

Acting Solely according to the merits of the Case & Serving govts. of different political parties and the general Public — equally well and in the same spirit

Importance of Impartiality



Maintains the Sanctity of the Service

Helps in maintaining honesty & Integrity

Generates trust among the fellow members & Public

Persons get rewards in accordance with what they deserve

Makes the Service more efficient

Impartiality as the most important value for Civil Service

• Ensure welfare approach & evidences based recommendations

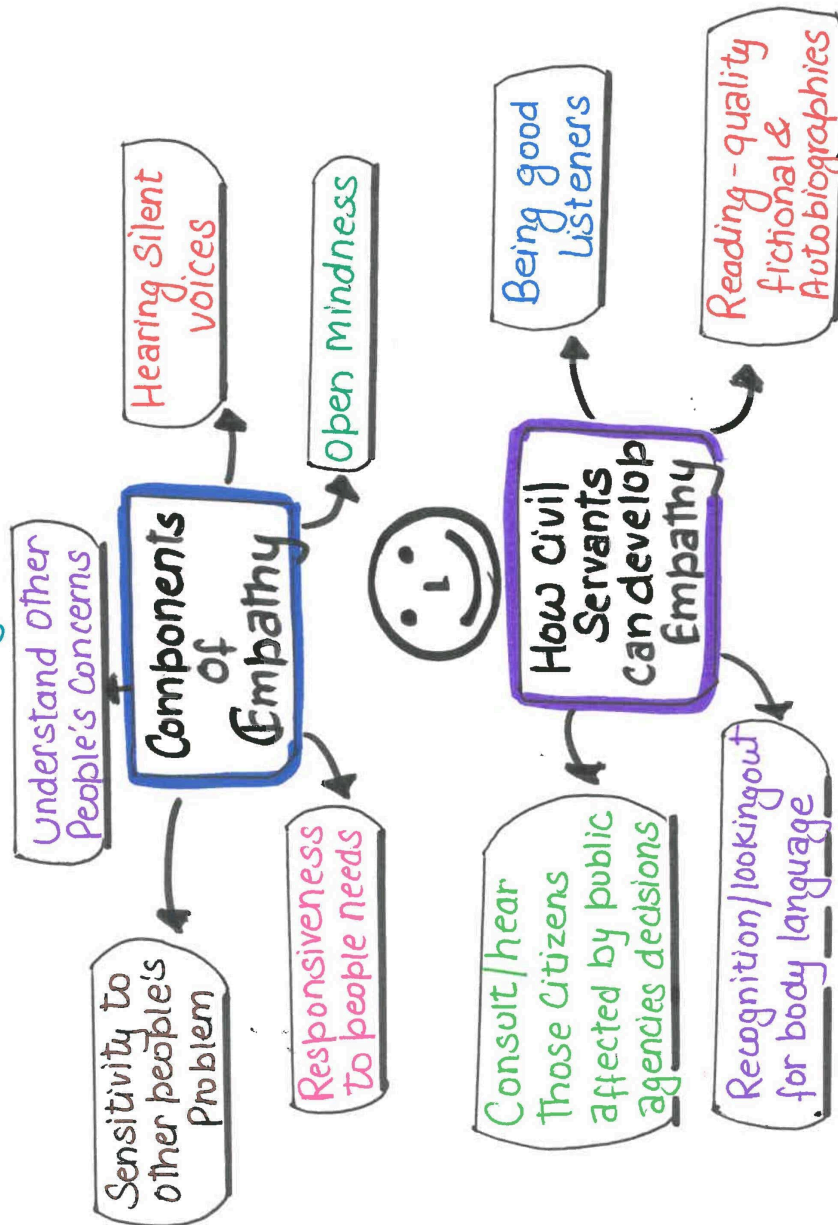
f.g. → Civil Servant by use of it can advise ministers about the actual need in the society

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Empathy

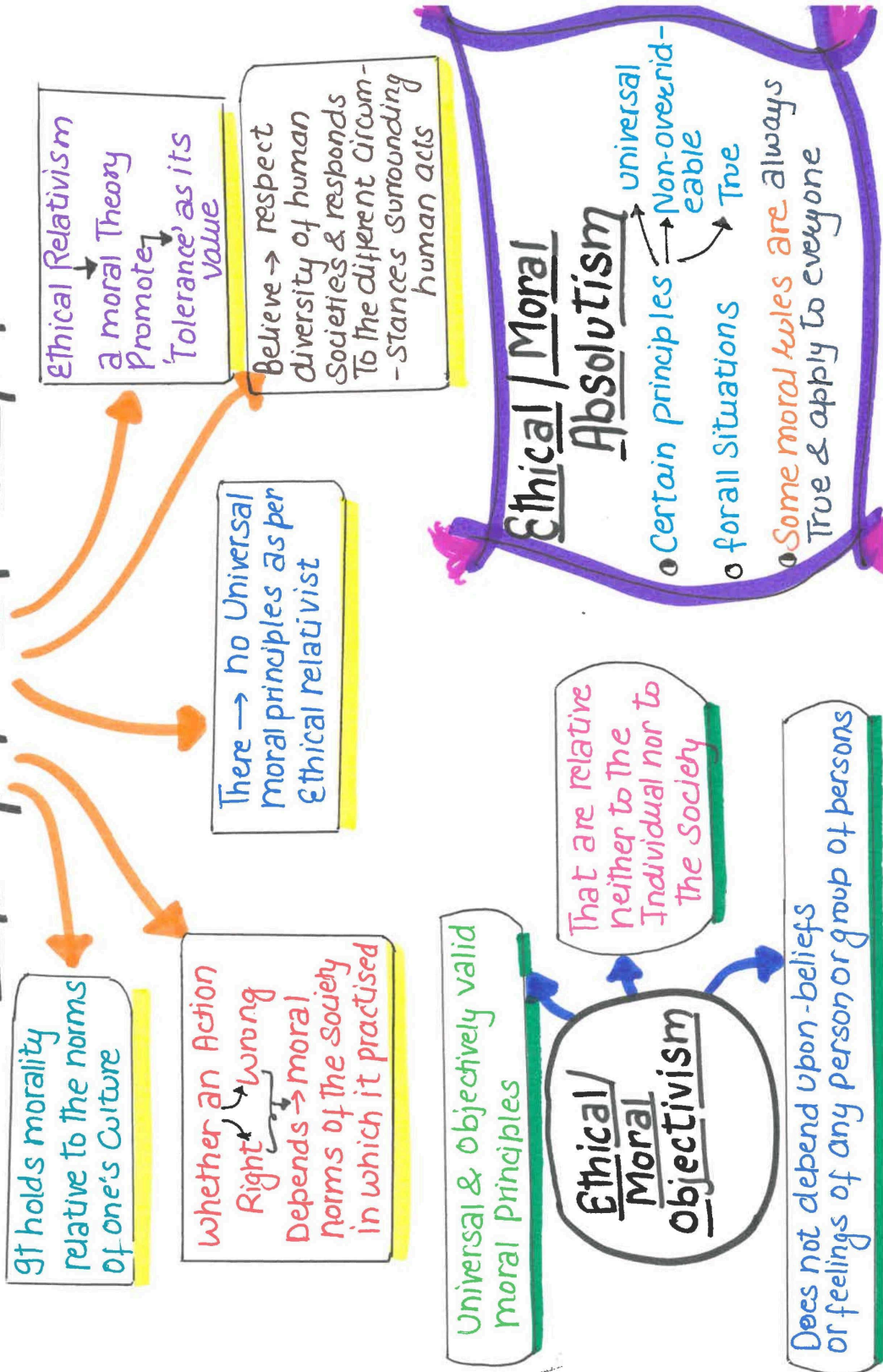
"Refers to the ability to imagine oneself in another's place and understand other's feelings, desires, ideas & actions"



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Ethical/moral Relativism



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Ethical/moral Prescriptivism

- o Ethical Statements are instructions or recommendations

Good → recommending to do it

Bad → Telling → not to do it

Ethical/moral Supernaturalism

- o makes ethics inseparable from religion
- o only source of moral rules is 'God'

Ethical/moral Intuitionism

- o Human beings have an intuitive moral sense that enables them to detect real moral truths

- o Basic moral truth what is ^{Good}↖↗ _{Bad} are self-evident to a
- o person who directs their mind towards moral issues.